



DEPARTMENT OFFICE MANAGER

Classification: Program Support 4

Location: Assigned Department

Reports to: Administrator(s)

FLSA Status: Non-Exempt

Employee Group: EAEOP

This is a standard position description to be used for secretarial/administrative support positions with similar duties, responsibilities, classification and compensation. Employees assigned to the position description may or may not perform all the essential functions indicated in this position description.

This job description does not constitute an employment agreement between the district and employee and is subject to change by the district as the needs of the district and requirements of the job change.

Part I: Position Summary

Provides overall office management of a department. Performs or oversees the performance of many duties that exist in office clerk/assistant secretary positions. The distinction is that the department office manager has cognizance over all clerical and administrative activities and how they interact and come together to support department administration.

Part II: Supervision and Controls over the Work

Works under the supervision of the department administrator(s). Work is controlled and/or guided by professional practice, school and district policies and procedures, and directions and expectations as established by the administrator(s).

Part III: Major Duties and Responsibilities

Duties may include, but are not limited to:

1. **Office Manager Support:** Provides office management and secretarial support to the administrative staff. On behalf of the administrator oversees office staff, delegates work, monitors and directs office operations and progress. Establishes office procedures and practices, trains and provides guidance to the office staff in the application of district and school procedures and practice. May create office practice manuals to assist others in performing office functions. Regularly updates office staff of new requirements and modification of work practices.
2. **Secretarial Support:** Maintains appointment calendar(s), schedules meeting; formats and types correspondence; tracks, maintains and files forms, copier codes, building keys,



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Sonitrol codes, badges, memoranda, minutes, and reports; processes reimbursements; prepares and/or duplicates and distributes informational materials; and makes travel

arrangements. May type and distribute staff and parent bulletins and newsletters; may attend building meetings to record and transcribe meeting minutes. May send notices of student fines. Maintains confidential records, evaluations, emergency cards, and files for staff. Makes non-instructional decisions in the absence of administrators including decisions regarding emergency situations. May have regular authorization to sign designated forms for the principal.

3. **Front Office Management:** Greets students, parents, staff, and visitors entering the office and provides assistance. Answers telephone and responds to inquiries, screens telephone calls, receives and distributes mail to staff, manages office supplies and office equipment, assists staff in the use of equipment. Maintains school calendar of events for in-school programs and outside organizations that use the school to include assisting in the completion and processing of necessary paperwork and approvals. May oversee the building's two-way radio communication system and operate the school intercom system. Establishes central office procedures and, as appropriate, provides lead direction to office and volunteer staff and arranges for coverage during absences and overload situations. May train and supervise student assistants. Maintains staff absence and time-worked records. Prepares payroll forms, arranges for substitute, greets substitutes and provides materials.
4. **Department Budget and Fiscal Records:** Sets up and maintains department budget, and purchasing records. Receives money for fees, maintains collection record, verifies and balances receipts, prepares and makes bank deposits, trial balances and financial statements for transmittal to central office, keeps revolving fund records. Coordinates with building fiscal clerk/bookkeeper when assigned. May have access to and responsibility for the use and/or reconciliation of district credit cards. Maintains building and department inventory records and supply orders; prepares requisitions, checks in merchandise, and arranges for purchase order payment; prepares budget and purchasing reports for administration and department heads as needed.
5. **Special Projects & Research:** Undertakes special projects at the request of the department administrator. Special projects may require initiative in the identification, research and collection of data, and preparation of presentation materials.

Performs other duties as assigned

Part IV: Minimum Qualifications

1. Must have experience working or interacting successfully with culturally diverse families and communities, or have otherwise demonstrated a commitment to strengthening engagement of a diverse community and skill in communicating with a diverse population.
2. High school diploma or equivalent.



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3. Three years of progressively responsible office experience involving independence of action and decision-making responsibilities. Successful experience gained in a school setting will be assigned higher value. For positions involving fiscal and/or bookkeeping responsibilities, the experience must include accounting and bookkeeping procedures. Related education above the high school level may be substituted, at the district's discretion, for experience on the basis of 30 semester hours/45 quarter hours for one year of experience or portion thereof.
4. Ability to organize, delegate, direct, and oversee the work of others to include providing training in practices and procedures. Strong team building skills.
5. Must possess basic clerical skills including typing and filing, and must possess knowledge of basic office equipment and technology and keyboarding skills of at least 60 words per minute.
6. Must possess certification of first aid procedures. CPR and defibrillator training may be required.
7. Knowledge of general secretarial procedures including excellent grammar and proofing skills, and the ability to maintain accurate and reliable records and data.
8. Ability to work effectively in an environment with frequent interruptions requiring the ability to concentrate and consistently produce accurate work while positively responding to interruptions and changing priorities.
9. Ability to interact with students, parents, staff, and community members, personally and through electronic communications, in a professional and confident manner.
10. Initiative and ability to work with minimal direction; sound judgment and decision-making capabilities are essential.
11. Ability to maintain confidentiality of all school and personnel matters.
12. Demonstrate sensitivity to the cultural, ethnic, gender, and religious diversity of students, staff, parents, and community.

Part V: Desired Qualifications

1. Bilingual skills.
2. Associate's degree.

Part VI: Physical and Environmental Requirements of the Position



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The physical demands and work environment described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to sit, talk, lift, carry, move about, hear and speak. Employee may be required to perform extensive work at a computer display terminal. The employee must occasionally lift and/or move 25 to 50 pounds.

Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

It may be expected that the individual could be exposed to blood or other potentially infectious materials or illnesses while performing their duties. The noise level in the work environment is usually moderate but can be loud on occasion.